



ANNUAL REPORT



MISSION:

We support students for future success by ensuring every student is career-ready.

VISION:

We will provide a student-centric educational experience that transcends the classroom: All students will be prepared for future success through career training, skills building, and success planning.

Academic Goals

By June 30, 2025 Central High School will:

- Improve the performance of All Students at Central High School by increasing 10.00% in Attendance.
- Improve the performance of All Students at Central High School by increasing 30.00% in IRC Program completion while earning credit in content areas using Earned Industry Recognized Credentials.
- Improve the performance of All Students at Central High School by increasing 10.00% in having academic and SEL deficits identified upon enrollment using Comprehensive pre-assessment tools.

Board Members:

- Anthony Forte
- Kimberly Gibson
- Raymond Hutson
- Desmond Bryant
- Chris Gawronski
- Terrence Lawrence

Our Program

Central High School offers its students a standards based, computer assisted learning environment where teachers guide and support our drop out recovery students as they work toward a high school diploma. The staff at Central High School includes Properly Licensed Teachers who engage students in learning best practices. Students can work at their own pace to recover credits and get individualized support they need.

As a student enters Central High School, they participate in a critical evaluation of their academic abilities and learning skills designed to create a tailored plan for learning. Past credits are included in the student's learning plan. STAR scores and other pertinent data are used to create a clear road map to diploma completion and post-secondary goals. Our curriculum is mapped to Ohio's Learning Standards for all core courses. Central High School was in session for 170 days/935 hours of instructional time for the 2023-2024 school year.

Additional Instructional Programs

Central High School is committed to providing quality educational services for all students enrolled in our school. The staff collaborate to prepare each student to reach their full potential and to become a contributing, successful member of their communities. We direct students to achieve academic skills while facilitating social and emotional development, with a goal of producing lifelong learners.

Central High School provides special education staff to meet the individual needs of students with disabilities. Students with disabilities and other special needs are served cross-categorically and in a variety of settings with varying levels of support based on the student's individual need. We recognize that all of our students with disabilities are general education students first.

We strive to work with staff and stakeholders to develop and implement services in the general education classroom. The majority of students spend the greater part of their school day within the regular classroom. Central High School is committed to the inclusion model of special education.

Central High School goes beyond traditional curriculum instruction. We individualize learning with our career programs. Central High School offers a comprehensive core curriculum that integrates industry recognized credentials, soft skills, and job readiness skills to prepare students for employment and volunteer opportunities, which Central High School initiates. These programs and opportunities offer our students broad experiences including job-seeking techniques, interviewing skills, resume writing, and character education. For the students' personal well-being, we place a great emphasis on life skills including consumer credit and insurance, how to find a place to live, budgeting, buying a car and dealing with employment challenges.

A Central High School experience provides more than a high school diploma. We measure our success not just in terms of academic achievement, but also by our students' personal and professional growth. We inspire students to do their best – in the classroom and in the community. The individual achievements of our students become successes for our communities because our graduates enter the workforce as educated, civic-minded, and productive members of society.



Fiscal Responsibility

The following is a summary of Central High School's financial position for the year ending June 30, 2024.

Assets: \$2,971,345

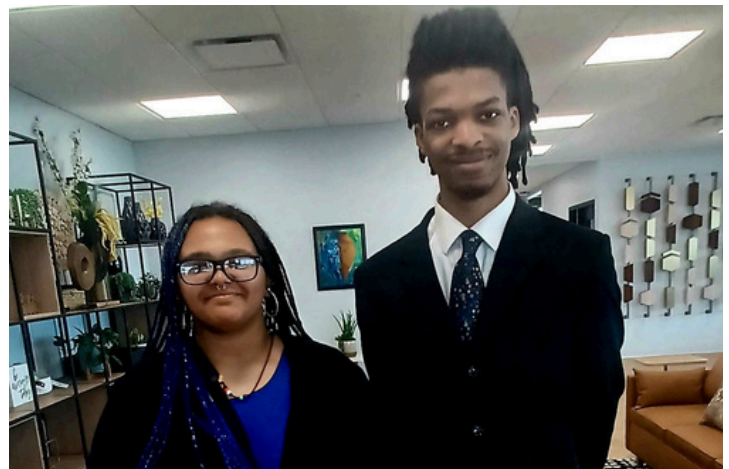
Liabilities: \$111,473

Operating Expenses: \$1,779,048

Operating Revenues: \$1,672,721

Non-Operating Revenues: \$677,351

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."



State Report Card

Overall School Rating: Meets Standards

Demographics

African American:	63.1%
Caucasian:	29.8%
Hispanic:	0%
Multi Racial:	7.1%
Special Education:	13.8%

Graduation Rate

4 years: 10.8% - Meets Standards
5 years: 12.8% - Meets Standards
6 years: 31.3% - Meets Standards
7 years: 38.2% - Meets Standards
8 years: 29.6% - Meets Standards
Combined Graduation: 26.9% - Meets Standards

STAR Progress Measure

Reading: Exceeds Standards
Math: Exceeds Standards
All Tests: Exceeds Standards



CORE VALUES

Ownership

Wellbeing

Nurture

Integrity

Teamwork

Graduation Rate

Central High School offers students who are at risk of dropping out, or who may have already dropped out of traditional high school the opportunity to re-engage and earn a state-recognized diploma. Students who would otherwise opt for a diploma equivalent have the opportunity to graduate from Central High School on time. The State of Ohio calculates the number of students who enter the 9th grade for the first time, adjusts for population, and formulates its projection of the number of students who actually earn a diploma four years later in determining a school's graduation rate. Based on the state's calculations, Central High School 4th, 5th, 6th, 7th and 8th year graduation rates for the 2023-2024 school year are shown to the left. Central High School continues to strive to increase that percentage every year and is proud of our results considering these students would not have graduated otherwise.

Model CTE Pathways

Central High School offers students six Model Pathways aligned to Career Readiness:

- Healthcare
- Hospitality
- Construction
- Business & Marketing
- Education
- Manufacturing



SPONSOR STATEMENT

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education and Workforce. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website www.ercoinc.org no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

Extra-Curriculars

Central High School held several activities throughout the 2023-2024 school year to encourage well-being, positive behavior, and a spirit of community. Some of these activities included:

- CHS Ambassador met with First Merchants Bank President, Jennifer Griffith for the FusionEd Workforce Advisory Council meeting.
- Students took a field trip to the Ohio State House as a part of Government class.
- Students filmed a commercial as a part of the Student Leadership Excellence industry recognized credential.
- Students participated in a college visit to Columbus State Community College to learn about post-secondary options after graduation.
- Central High School and Road to Success had a student fun day where they had a basketball tournament!

Staff Positions

Certified/Instructional:

- Math Teacher/Assistant Principal
- English Teacher
- Science Teacher
- Social Studies Teacher
- Intervention Specialist

Administrative/Support Staff:

- Student Resource Officer
- Principal
- Enrollment Specialist
- Family Advocate
- Success Coach

The School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education and Workforce. All information contained in this report was accurate to the best of our knowledge at the time of printing.