

# Capital High School

## Annual Progress Report 2022-2023



### OUR MISSION

Our mission is to enable students to have a second chance at achieving their American Dream by providing an experientially focused education program combined with individualized support to address their specific needs, resulting in earning a high school diploma, access to higher education and technical certifications to secure a good paying job.

### OUR VISION

We understand that every student learns differently. We believe each student has the potential for greatness if given the right resources, tools, and opportunities. We will work with each student to create a customized pathway to graduation and a job. These pathways are designed around the student's personal situation and learning objectives with a focus on providing foundational, experiential learning opportunities.

### We will:

- Provide flexible, individualized, and self-paced learning experience
- Offer technical education programs that lead to a meaningful career
- Establish a supportive school environment and expansive community network
- Provide individual attention and engagement to each student
- Support student success

### Our Program

Capital High School offers its students a standards based, learning environment where teachers guide and support our drop out recovery students as they work toward a high school diploma. Our team of Properly Licensed Teachers engage students in the curriculum and provide an engaging classroom where students succeed. Students can work at their pace to accelerate or get critical intervention for credit completion.

When a student enrolls at Capital High School, they participate in a critical evaluation of their academic abilities and learning skills/styles. This is used to create a tailored plan for learning. Past credits are included in the student's learning plan as are STAR test scores, career inventory results and other pertinent data so they receive a clear road map for graduation and beyond.

Our curriculum is mapped to Ohio's Learning Standards for all core courses. In addition, Capital uses supplemental curriculum materials, Ohio Means Jobs inventories and other career-based curriculum and experiences that support each student's life after graduation. School hours may also include work-based learning opportunities, job shadowing, internships, volunteer hours and certification classes. Our school was in attendance 173 days, 951.5 hours of instructional time for the 2022-2023 Year.

### Additional Instructional Programs

Capital High School is committed to providing quality educational services for all students. The delivery of special education services is aligned with the school's mission and goals. The Capital team works collaboratively to prepare each student to reach their full potential as contributing, successful members of their communities. We direct students to achieve academic skills while facilitating social and emotional development and career-based skills with the goal of producing lifelong learners. Capital provides Intervention Specialists, tutors and a Special Education Administrator; all of whom collaborate to meet the individual needs of students with disabilities. We serve cross-categorically and in a variety of settings with varying levels of support based on a student's individual need, including one-on-one and small group instruction. In addition, we use the MTSS process to ensure that interventions are provided in a timely and consistent manner to all students that need them. We are committed to the inclusion model of special education service delivery in order to meet least restrictive environment.

Capital goes beyond core curriculum instruction and individualizes learning with our career-based programs. We offer life skills and career readiness training to all student as part of the required coursework and help connect students to employment, work-based learning and volunteer opportunities. This includes job-seeking techniques, interview skills, resume writing and character education.

Capital High School provides more than a high school diploma. We measure success not only by academic achievement, but also by our students' personal and professional growth. We inspire students to do their best - in the classroom and in the community.

The achievements of our students translates into more successful communities, because our graduates enter the workforce as prepared, civic-minded and productive members of society.

### State Report Card

Ohio Department of Education overall school rating for the School: Meets Standards

### Demographics

African American: 42.7%  
Caucasian: 52.1%  
Hispanic: 2.3%  
Multi Racial: 2.3%  
Special Education: 25.58%

### Board Members

Anthony Forte  
Kimberly Gibson  
Raymond Hutson  
Jon Lauden  
Desmond Bryant  
Chris Gawronski  
Kelly Fuller  
Terrence Lawrence

### Staff Position FTE

Certified/Instructional: 3  
Administrative/Support Staff: 3

## Graduation Rate

Capital High School offers students who are at-risk of dropping out, or who may have already dropped out of traditional high school, the opportunity to re-engage and earn a state-recognized diploma. Students who would otherwise opt for a diploma equivalent have the opportunity to graduate from Capital High School on time. The State of Ohio calculates the number of students who enter the 9th grade for the first time, adjusts for population, and formulates its projection of the number of students who actually earn a diploma four years later in determining a school's graduation rate. Based on the state's calculations, Capital High School 4th, 5th, 6th, 7th and 8th year graduation rates for the 2022-2023 school year are shown below. Capital High School continues to strive to increase that percentage every year and is proud of our results considering these students would not have graduated otherwise.

### Graduation Rate

4 years. . . . .	40%
5 years. . . . .	37.1%
6 years. . . . .	38.5%
7 years. . . . .	25.8%
8 years. . . . .	13.4%
Combined . . . . .	28.7%

## Fiscal Responsibility

The table below is a summary of the school's financial position for the year ending June 30, 2023.

Total Assets . . . . .	\$1,794,406
Total Liabilities . . . . .	\$303,533
Total Operating Expenses . . . . .	\$1,523,319
Total Operating Revenues . . . . .	\$1,128,565
Total Non-Operating Revenues. . . . .	\$688,762

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

## Community School Sponsor

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website [www.ercoinc.org](http://www.ercoinc.org) no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

## STAR Progress Measure

Reading: Exceeds Standards

Math: Not Rated

All Tests: Exceeds Standards

## Academic Goals

Our goal is to provide all students with the supportive academic, employability, and life skills training they need to earn a high school diploma and succeed in life. Capital High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction, research-based curricula that is standards-aligned
- Ensuring that every student who is enrolled for a full academic year and attends regularly, earns a minimum of 5 credits
- Providing an environment to meet individual student needs that extend beyond the school day
- Teaching valuable career-readiness preparation and job placement

## Other

- In FY23 made real progress in the development and implementation of career programs for students. Leveraging the SQIG dollars we expanded previous offerings to include:
  - STNA
  - Phlebotomy
  - Media Arts
- With the award of the IWIP grant for FY23 we look to expand further and include the following:
  - MSSC CPT
  - NCCER Core
  - 3M
  - Leadership Excellence
  - OSHA-30
  - Lean Six Sigma Yellow Belt