

Central High School

Annual Progress Report 2022-2023



OUR MISSION

Our mission is to enable students to have a second chance at achieving their American Dream by providing an experientially focused education program combined with individualized support to address their specific needs, resulting in earning a high school diploma, access to higher education and technical certifications to secure a good paying job.

OUR VISION

We understand that every student learns differently. We believe each student has the potential for greatness if given the right resources, tools, and opportunities. We will work with each student to create a customized pathway to graduation and a job. These pathways are designed around the student's personal situation and learning objectives with a focus on providing foundational, experiential learning opportunities.

We will:

- Provide flexible, individualized, and self-paced learning experience
- Offer technical education programs that lead to a meaningful career
- Establish a supportive school environment and expansive community network
- Provide individual attention and engagement to each student
- Support student success

Our Program

Central High School's educational program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles. These needs are often not met by traditional public schools, which causes many of these students to drop out of school.

Central High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff, which includes properly licensed teachers, provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities to create a learning plan uniquely designed for the student. This allows us to ensure that our students received the necessary support and resources to receive their high school diploma. Central High School uses Apex for our core curriculum. Apex is aligned with Ohio State Standards.

Our school was in attendance for 173 days/951.5 hours of instructional time for the 2022-2023 school year.

Additional Instructional Programs

The School provides special education staff to meet the individual needs of students with disabilities. Students with disabilities and other special needs are served cross-categorically and in a variety of settings with varying levels of support based on each student's individual need.

The Special Education Team meets on a regular basis to discuss IEP development, progress monitoring and skill enhancement to best meet the needs of each individual student.

We recognize that all of our students with disabilities are general education students first. We strive to implement services in the general education classroom. The majority of students spend the greater part of the school day within the regular classroom. Central is committed to the inclusion model of service delivery.

Central High School goes beyond core curriculum with our career programs. The school offers life skills and job readiness training to all students as part of the required coursework and helps connect students with employment and volunteer opportunities. These programs and opportunities offer students broad experiences including job-seeking techniques, interviewing skills, resume writing, and character education. For the students' personal well-being, we help them understand consumer credit and insurance, how to find a place to live, budgeting, buying a car and dealing with employment issues.

State Report Card

Ohio Department of Education overall school rating for the School: Meets Standards

Demographics

African American: 57%
Caucasian: 29.1%
Hispanic: 8.5%
Multi Racial: 2%
Special Education 11.11%

Board Members

Anthony Forte
Kimberly Gibson
Raymond Hutson
Jon Lauden
Desmond Bryant
Chris Gawronski
Kelly Fuller
Terrence Lawrence

Staff Positions

Certified/Instructional: 6
Administrative/Support Staff: 5

Graduation Rate

Central High School offers students who are at-risk of dropping out, or who may have already dropped out of traditional high school, the opportunity to re-engage and earn a state-rec-ognized diploma. Students who would otherwise opt for a diploma equivalent have the opportunity to graduate from Central High School on time. The State of Ohio calculates the number of students who enter the 9th grade for the first time, adjusts for population, and formulates its projection of the number of students who actually earn a diploma four years later in determining a school’s graduation rate. Based on the state's calculations, Central High School 4th, 5th, 6th, 7th and 8th year graduation rates for the 2022-2023 school year are shown below. Central High School continues to strive to increase that percentage every year and is proud of our results considering these students would not have graduated otherwise.

Graduation Rate

4 years.	14%
5 years.	32.6%
6 years.	41.4%
7 years.	30%
8 years.	21.3%
Weighted Average	29.3%

Fiscal Responsibility

The table below is a summary of the school’s financial position for the year ending June 30, 2023.

Total Assets	\$2,455,707
Total Liabilities	\$84,067
Total Operating Expenses	\$1,596,044
Total Operating Revenues	\$1,448,252
Total Non-Operating Revenues.	\$583,489

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor’s website at <http://www.auditor.state.oh.us> and clicking on “Audit Search.”

Community School Sponsor

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organizational performance as well as the school’s legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website www.ercoinc.org no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor’s office. The reports are generated to provide you with a full comprehensive understanding of the school’s performance.

STAR

- Reading: Not Rated
- Math: Exceeds Standards
- All Tests: Exceeds Standards

Academic Goals

Our goal is to provide all students with the supportive academic, employability, and life skills training they need to earn a high school diploma and succeed in life. Central High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, research-based curricula that meet the educational needs of each student and allow each student to begin at the correct academic level and advance at his or her own pace. Fifty percent of students enrolled in a full academic year and who have 60% in-seat attendance will earn four credits per academic year.
- Providing needed social counseling for students who face significant social barriers to attendance and educational advancement.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom. One hundred percent of the School's graduates had completed an employability skills course.

Other

In FY23 made real progress in the development and implementation of career programs for students. Central was able to offer:

- STNA
- Phlebotomy
- Media Arts

With the award of the IWIP grant for FY23 we look to expand further and include the following:

- MSSC CPT
- NCCER Core
- 3M
- Leadership Excellence
- OSHA-30
- Lean Six Sigma Yellow Belt

The School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.